#5131G

## GUIDELINES TO STUDENT RIGHTS AND RESPONSIBILITIES

The purpose of this guideline is to define and identify basic student rights and responsibilities and to make it known that actions will be taken should students be in violation of their responsibilities. It is important that students know both their rights and the consequences for unacceptable behavior. In addition, they should be made aware of the process for handling infractions of school policy. This guideline is available to parents and students through distribution by each of the elementary schools and in the student handbook developed at each of the secondary schools in the district.

#### I. Student Rights and Privileges

The courts, legislators and schools have recognized that the student has the same basic rights as any other citizen. This section describes these student rights and privileges. Students should recognize that while exercising these rights and privileges, they may not interfere with the rights of others.

- A. Student Government/Council: Students have the right to establish and conduct a student government with maximum cooperation possible from the administration. When recommending action, the council will specify the reason the action is desired. When responding to council recommendations, the administration will specify reasons for the decision reached. The administration has the responsibility to deal with council recommendations promptly.
- B. Freedom of Speech: Each student has the right to form, hold and express opinions and beliefs so long as the expression does not disrupt the normal operations of the school.
- C. Posting, Flyers, Outside Publications, Visible Symbols, Student Publications
  - 1. Posting: Students shall have the right to post any literature in any designated posting area. Information of a commercial nature shall be reviewed by the administration to determine if the content is school related for the particular school or program. If the material is considered obscene, libelous, or disruptive of the educational environment the administration may remove the material. The name and address of the person posting the material must either be listed on the literature itself or registered in the principal's office.
  - 2. Flyers: Distribution of flyers shall conform to the rules and procedures set forth for posting. Students may not distribute flyers during instructional time.
  - 3. Outside Publications: The distribution of materials shall conform to the rules and procedures set forth in the previous two sections.
  - 4. Visible Symbols: Students shall have the right to wear buttons, armbands and other badges of symbolic expression provided these expressions are not obscene, libelous or disruptive of the educational environment.
  - 5. Student Publications: Student publications that are prepared, distributed in, and sponsored by the school shall be produced by students. Editing shall be done by student editors chosen by the publication staff. The principal or designated representative shall be accorded the opportunity to review material to be printed prior to publication and

distribution. The principal or designee may suspend publication and distribution of material if, in his/her professional judgment, the material is obscene, vulgar, profane or libelous; or inconsistent with the educational mission of the district or the fundamental values of public school education; is disruptive or potentially disruptive to the educational environment; advocates the use of drugs or alcohol; encourages irresponsible sexual behavior; gives the impression that the school is not neutral on political issues; violates the district's non-discrimination policy; violates the privacy or other rights of students or other individuals; or is unsuitable for its potential audience. In implementing this policy, the District will comply with applicable state and federal law.

Staff and students responsible for student publications will make known to the student body their editorial policies and standards for acceptance or rejection of material.

- D. Lockers: Every student has the right to the use of the locker which has been assigned to him/her. The lockers remain the property of the school district. This policy does not preclude periodic inspections for the purposes of cleaning lockers or, for example such actions as recovering library materials and textbooks. School administrators or their designees may search lockers with or without prior notice to the student. The student must use the locker assigned to them by the professional staff of the school.
- E. Search and Seizure: Students shall have the right to be free from arbitrary or illegal search and seizure by school authorities. Search and seizure shall conform to the legal requirement of reasonable suspicion that a school rule, regulation or possible violation of a state law has occurred. Any official, employee, or agent of the school district is prohibited from conducting a strip search of any pupil. The District reserves the right to search (whether through the consent of the student or by way of reasonable suspicion of illegal activity, activity which violates school rules, or possession of contraband) any property or items brought onto school property by students, including, but not limited to: bags, backpacks, purses, other containers, articles of clothing, vehicles, and electronic communication devices. Motor vehicles, and their contents and containers, driven to school and on school premises, are subject to search under this section. Additionally, students who park vehicles on school property will be required to sign a consent form, indicating that they will agree to abide by all rules regarding parking and consent to searches of their vehicles.
- F. Electronic communication devices: Students are prohibited from using two-way communication devices or pagers (including cell phones with or without cameras) inside school district buildings during the school day. All devices must be turned off and out of sight (in lockers, backpacks, purses or pockets). At no time may cell phones or other items be used in locker rooms or rest rooms. Any exception to this policy for medical, etc. reasons must have prior approval from the principal or designee. Students may gain access to school phones or their personal phone with permission from authorized staff. Devices not approved will be confiscated and, depending on the intended use or purpose, will be kept or returned to parents/guardians or student or turned over to law enforcement.
- G. Participation in Ceremonies: The student has the privilege to participate in school-related ceremonies for his/her recognition subject to the guidelines and rules established by the building principal or district. However, if the student chooses not to attend the ceremony, he/she has the responsibility to make arrangements with the person in charge.

H. Use of Facilities: Any student or group of students is eligible to use school facilities with proper administrative approval of the supervision if these activities are school related and are consistent with board policy. Use of school facilities for non-school activities are subject to the provisions of Policy #1330-Use of School Facilities.

- I. Dress/Grooming: Among student rights is that of dressing and grooming themselves as they and their parents/guardians wish unless the school has adopted a dress code in accordance with School Board Policy. Specifically, included within the scope of this right is the display of political statements and/or commercial messages on behalf of legal products and services. Clothing advertising alcohol, tobacco or other drugs are at a counter purpose with District AODA programs and therefore deemed inappropriate. However, students are expected to exercise the above right responsibly, in accordance with accepted community standards regarding health and safety; vulgarity; and/or obscenity; sexual innuendo; board goals and objectives; and disruption of the educational process.
- J. Hats/Coats: Students are prohibited from wearing hats and other headwear and coats in school during the school day.
- K. Pregnancy: A student who is pregnant or a school-age parent has the right to be a fully participating member of the school community.
- L. Athletics: Students may participate in athletics subject to provisions of these guidelines and addendum. The school board encourages full participation by all pupils in all recreational school programs and extracurricular programs.
- M. Co-Curricular Activities: Students may participate in school activities carrying no academic credit subject to provisions stated in these guidelines and addendum. The school board encourages full participation by all elementary pupils in all recreational school programs and extracurricular programs at that level.
- N. Student Records: Access to student records will conform to state and federal laws and school board policy. A summary of school board policy concerning student records shall be made available in the principal's office.

#### II. Student Responsibilities

- A. If the school is to function effectively and students are to be free to pursue their education, all students must accept responsibilities and meet certain expectations. Student behavior that interferes with the educational process or violates the rights or safety of others will not be tolerated. Students are expected to comply with school and classroom rules, school board policies and state and federal laws at all times.
- B. The following actions at school, on school premises or at school-related functions, or under the supervision of a school authority, are subject to disciplinary action. Furthermore, students who are active participants in co-curricular activities and athletics represent the School District of Waukesha and are, therefore, expected to follow these guidelines in all their actions in the community. These guidelines are in effect on a 12 month basis throughout the calendar year.

Students will be disciplined for unacceptable conduct. Such conduct includes but is not limited to the following action:

- 1. Defiance of authority
- 2. Disorderly or disruptive conduct, including fighting and foul or abusive language or gestures
- 3. Illegal gambling
- 4. Harassing, threatening or intimidating others
- 5. Loitering
- 6. Possession of weapons or dangerous articles, including laser pens and/or pointing devices (as defined by local police, state statutes or other board policies)
- 7. Possession or use of tobacco in any form
- 8. Record and identification falsification, including violation of the academic honesty policy
- 9. Setting false fire alarms
- 10. Misuse or destruction of any school equipment, technology, data, or facilities
- 11. Setting fires
- 12. Sexual harassment or assault
- 13. Repeated tardiness
- 14. Theft, robbery or extortion
- 15. Use, possession, sale, distribution or being under the influence of alcohol or any other illegal controlled substance, including unauthorized use of any over-the-counter mood-altering drugs
- 16. Unauthorized use of pagers or other two-way communication devices (see page 2, F)
- 17. Vandalism
- 18. Willful disobedience
- 19. Arrests or convictions in the community, such as an ordinance violation, a misdemeanor, a felony, or a traffic violation on or adjacent to school property, related to student safety or contrary to the educational environment.
- 20. Violation of state and/or district Bus Rider Rules.
- 21. Hazing For purposes of this policy, hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or membership in or affiliation with any organization recognized by the Board. Examples of physical and mental health shall include, but not be limited to, whipping, forced calisthenics, other forced physical activity, or forced conduct which could result in extreme embarrassment. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.
- 22. Bullying For purposes of this policy, bullying is defined as any deliberate or intentional behavior (words or actions) that involves an imbalance of power, intent to hard, threaten, intimidate, or humiliate. The behavior may be motivated by an actual or perceived distinguishing characteristic such as, but not limited to: age, color, national origin, race, religion, gender, gender identity/expression, sexual orientation, physical attributes, physical or mental ability or disability, social or family status. Each school shall provide for a process of reporting bullying and keeping records of instances and consequences for bullying that resulted in serious discipline.
- 23. Any behavior listed above, when transmitted via electronic means (including, but not limited to the Internet, blogs, e-mails or social networking sites) or any interactive and digital electronics or cell phones used as a delivery mechanism.

C. Disciplinary action should promote individual student growth, and foster future acceptance of responsibility. Its goal is to eliminate behaviors and situations which interfere with the educational process. It should take place whenever possible at the most appropriate level, i.e. when or where the problem arises or occurs.

- D. The exact nature of disciplinary action depends on the circumstances of each individual case. Consequences of actions which interfere with the educational process, violate the rights or safety of others, violate school or classroom rules, school board policies or state or federal laws may include, but are not limited to, any of the following:
  - 1. Teacher or staff conference with student
  - 2. Teacher-parent contact by phone or letter
  - 3. Detention
  - 4. Referral to a counselor, social worker, Student Assistance Program (SAP), etc.
  - 5. Referral to an assistant principal
  - 6. Administrator-parent contact by phone or letter
  - 7. Restricted privileges including suspension from co-curricular or athletic events
  - 8. Parental conferences at school with a teacher and/or a counselor and/or an assistant principal
  - 9. Suspension, in-school and out-of-school
  - 10. Recommendations for expulsion by the school board

In addition, those offenses that are violations of local ordinances or state law will be referred to law enforcement. Any student who is determined to have brought a gun to school will be brought before the Board of Education for an expulsion hearing.

E. If a student engages in inappropriate behavior not specifically cited in this document, the behavior shall be dealt with in a manner that reflects the spirit of this document.

Students who refer themselves to the proper school authorities for alcohol and other drug infractions prior to disciplinary actions shall be given special consideration if a prescribed educational/treatment program is sought and completed.

F. Due Process and Disciplinary Procedures

Procedures for disciplining students will be consistent with state and federal laws. Principals may establish other procedures to govern the school not specifically mentioned in the state and federal laws so long as they are not in conflict with those laws and rules.

- 1. Certain standards and procedures should be observed if there is to be a fair consideration of the application of rules and regulations.
  - a. Rules, regulations and penalties should be made readily available, in writing, to the student body.
  - b. The student has a right to be informed of specific reasons for an action.
  - c. Disciplinary action shall conform to the provisions set forth in the student responsibilities section of this document and in accordance with state law.

    (continued)

d. School authorities have an obligation to apply rules, regulations and discipline without prejudice and in a nondiscriminatory manner. If a teacher or administrator does not feel that he/she can handle a case on its merit, he/she shall pass the case to a suitable substitute or the next highest person in authority. In accordance with Board Policy #5131.1, any student who believes that she or he has been discriminated against may file a complaint with the Superintendent of Schools.

- 2. In order to provide consistent, flexible, and confident leadership in disciplinary matters, the School District of Waukesha provides an appeal procedure open both to students and/or their parents/guardians.
  - a. Students have the right to full and impartial review of disciplinary action resulting in out of school suspension or expulsion from school in accordance with state law.
  - b. If a satisfactory conclusion cannot be reached, the student may appeal a case within five days. The sequence of appeals shall be principal, superintendent or his/her designee. Complaints involving policy, operations or programs, or procedures may be appealed to the Board of Education under its general complaint procedure Policy #1312.

(continued with Addendum on next page)

# CO-CURRICULAR ACTIVITY AND ATHLETIC RIGHTS AND RESPONSIBILITIES

#### I. Philosophy

Co-curricular activities and athletics are considered a regular part of the educational program and offer opportunities that are unique. The privilege of participating in athletic programs and activities is extended to all students providing they are willing to assume certain responsibilities. The greatest benefit for student participants is to be a credit to themselves, their parents, school and community.

Therefore, it is always expected that student participants display the following:

- · high standards of social behavior,
- · outstanding sportsmanship,
- proper respect for members of their organizations, opponents and those in authority, to include teachers, coaches and officials, and
- use language which is socially acceptable; profanity will not be tolerated.

This document is designed to provide information to parents and students regarding School District of Waukesha athletics and activities, grades 9 - 12. The WIAA and its guidelines govern many of the rules and regulations in this booklet. The Athletics and Activities Director is responsible for enforcing an athletic and activities code to which School District of Waukesha students must adhere. It is required that all students and parents involved in athletics and activities listed in Sections II and III read, understand, and sign documentation as determined by administration indicating their understanding of the information contained in this document. Ignorance of the rules within this document is not a valid excuse for noncompliance.

#### II. Athletic Eligibility

- A. Medical Eligibility: At the beginning of each season all athletes must have a School District of Waukesha physical card or alternative year card on file.
- B. Academic Eligibility: To be eligible for interscholastic athletic participation, a student must be enrolled as a full time student and
  - 1. receive no more than one failing quarter grade during the most recent grading period; and
  - 2 maintain a minimum 2.0 grade point average each quarter, and either quarter or semester grades for courses may be used in making this determination.

NOTE: Students enrolled in a special education or at-risk program who do not achieve a 2.0 grade point average may be declared eligible if satisfactory progress is being made in their IEP or individualized program. Decisions pertaining to eligibility will be made by the school's administration with consultation and recommendation from the students' IEP committee/teachers.

To regain eligibility following academic suspension, a student must wait until the next progress report period or the end of that quarter when the grade point average is again computed, except in the event that a course is made up during summer school. All students wishing to gain academic eligibility for the fall sports season must adhere to guidelines established by the WIAA.

Any approved grades of incomplete must be removed within the first 15 days of the next quarter.

C. Age: A student shall be ineligible for interscholastic athletic competition if he/she reaches his/her 19<sup>th</sup> birthday before August 1 of any school year.

#### D. Financial Obligations:

- 1. The established athletic fee is required per high school sport. (A cap per family has been established. The fee may be waived for free/reduced lunch participants.)
- 2. All financial obligations must be settled prior to participation in any subsequent sport.
- 3. Athletes and/or their parents will be held financially responsible for any lost, misplaced, or damaged equipment.

#### III. Activity Eligibility

A. Definitions: In this code/section, major student activities are defined as those activities that meet the following criteria: include aspects of competition and travel, consistency in membership, meeting times during the school day, and represent the school in a public manner. Only these major activities are subject to eligibility determinations and mandatory disciplinary consequences for code violations. A consistent district-wide list of such activities shall be published by each school to the students on an annual basis. Examples:

Academic Decathlon HOSA
Art Club Mock Trial

DECA Activities that engage in public performances

Debate and/or represent the student body

FBLA One Act Play FCCLA Student Council

Forensics TRI-M

For other activities that do not meet the above criteria, consequences for code violations may be applied depending on the nature of the offense.

B. Academic Eligibility: To be eligible for participation in a major school activity, students must:

- 1. receive no more than one failing quarter grade during the most recent grading period; and
- 2. maintain a minimum 2.0 grade point average each quarter, and either quarter or semester grades for courses may be used in making this determination. (Note: Academic Decathlon will have its GPA eligibility determined according to National Academic Decathlon criteria.)

NOTE: Students enrolled in a special education or at-risk program who do not achieve a 2.0 grade point average may be declared eligible if satisfactory progress is being made in their IEP or individualized program. Decisions pertaining to eligibility will be made by the school's administration with consultation and recommendation from the students' IEP committee/teachers.

To regain eligibility following academic suspension, a student must wait until the next progress report period or until the end of that quarter when the grade point average is again computed, except if a course is made up during summer school.

### C. Financial Obligations

- 1. All financial obligations must be settled prior to participation in any activity.
- 2. Students and/or their parents will be held financially responsible for any lost, misplaced, or damaged equipment.
- D. Club Sports (rugby, cross-country ski team, ski racing team, etc.)
  - 1. All club sports not sanctioned by the WIAA will be considered activities.
  - 2. All students must submit a School District of Waukesha physical card, or alternative year card, prior to participation.
  - 3. No school district participation fee will be assessed for involvement in club sports.
- E. Activities that are part of an academic class or earn a grade or credit are not subject to the activity eligibility section listed above.

#### IV. Rules of Conduct

In compliance with WIAA regulations and School District of Waukesha policy, the following rules of conduct have been established:

A. A student participating in athletics and activities is bound by the Rules of Conduct. Students participating in athletics and activities are under the requirements of the code at all times during the calendar year (or 365 days and nights per year). The rules of conduct shall be enforced year-round. (continued)

B. A participant will be suspended from interscholastic athletics and/or activities for the following reasons:

- 1. Possession or use of tobacco including chewing tobacco.
- 2. Possession, use, distribution or sale of illegal drugs or controlled substances, including "look alike" drugs as defined by Wisconsin State Law.
- 3. Possession, consumption, or sale of intoxicants including all fermented malt beverages, (including beer, non-alcoholic beer, malt liquor) wine and all intoxicating liquors as defined by Wisconsin State Law.
- 4. Failure to leave an environment in a reasonable amount of time in which alcohol and other drugs are being used illegally.
- 5. Attending a party, gathering, social event, or being in a motor vehicle where the student was aware or should have been aware that alcohol or drugs were being illegally consumed by minors, school age students, college students or persons under 21.
- 6. Conduct, in or out of school, including any criminal act, misdemeanor, or serious municipal violation, which makes students unqualified to represent the ideals, principles, and standards of their school, community and the Wisconsin Interscholastic Athletic Association.
- 7. Any of the other offenses listed in Appendix B under "unacceptable conduct".
- C. Student Absence: Under normal circumstances, students must attend the last 50% of their classes the day of an event or practice in order to participate in that event or practice. All absences must conform to the attendance policies. Students suspended from school may not participate in any rehearsals, practices or events while under suspension.
- D. Additional Rules: Athletes may be required to follow any additional rules set by individual coaches/advisors, providing those rules have been filed with the Athletic and Activities Director and distributed to all participants and parents. These rules may not be contrary to the School District of Waukesha Rules of Conduct or the rules and regulations of the WIAA.

#### V. Investigation and Enforcement

Alleged violations of the Rules of Conduct may be presented to the Athletics and Activities Director or his/her supervisor or designee by a parent, coach, advisor, student, teacher, administrator, school district employee, law enforcement officer, or other responsible community member. Unless impractical or untimely, all alleged violations must be submitted in writing, must be signed, and must state the essential supporting details of the alleged violation. The Athletics and Activities Director shall determine the validity of the alleged violation, and shall take the following action:

- 1. Give the student oral notice of the alleged violation.
- 2. Provide the student an opportunity to present his/her version of the incident.
- 3. Give the student an explanation of the information, which the school authorities have received, that may support a finding that he/she has violated the Rules of Conduct.
- 4. The Athletics and Activities Director will have communication with the parents.

5. The Athletics and Activities Director must make a determination as to whether the student has violated the Rules of Conduct. If it is determined that the student has violated the Rules of Conduct, the Athletics and Activities Director shall provide the family with written notice of this suspension and the reason for said suspension.

6. The students and parents shall have the right to appeal. You have seven (7) days to appeal upon notification from the school.

#### VI. Penalties - Athletic

- First Violation: Suspension from participation for up to 20% of the entire season's contests (refer to Appendix A).
- Second Violation: Suspension from participation in 50% of the entire season's contests (refer to Appendix A).
- Third Violation: Suspension from participation for one calendar year from the date of notification.
- Fourth Violation: Permanent suspension from participation in high school athletics and activities.

In all cases, the student will be suspended immediately from participation in the above stated number of contests in the current sport. If the student is not participating in athletics at the time of the violation (or insufficient contests remain in the current season) the suspension shall be enforced at the beginning of the next sport season in which the student participates. Any student who attempts to make up his/her suspension through involvement during another sports season, must participate in that sport for its duration after the suspension has been served in order to fulfill the disciplinary requirement.

During suspension, athletes will be expected to attend all scheduled practices and team meetings unless otherwise directed by the activities director.

#### VII. Penalties - Activities

For students participating in activities any of the offenses listed in the student rights and responsibilities policy under "unacceptable conduct" (Appendix B) may be considered an activity rule of conduct. Consequences for code violations shall be up to the discretion of the activities director with consultation from the activity advisor. If the activity includes a related class that earns a grade, a consequence that would result in the lowering of a student's grade would normally not be used. Due to the different nature of the activities offered in the district, consequences include but are not limited to:

- · extra duty within the activity
- community service hours (in school or in the community)
- removal for one or more of the events or performances
- · complete removal from the activity (serious offenses), or
- other consequence

(The consequences above are not in any order.)

Consequences shall be as consistent as practicable from school to school and activity to activity. To ensure (continued)

consistency school to school, activities directors from schools shall consult with other schools when administering consequences for activities violation.

The Athletics and Activities Director may modify penalties when warranted by extenuating circumstances. In all cases, the student will be suspended immediately from participation in the current activity. If the student is not participating in an activity at the time of the violation (or insufficient performances/events remain in the current season) the suspension shall be enforced at the beginning of the next season in which the student participates. Any student who attempts to make up his/her suspension through involvement in another activity must participate in that activity for its duration after the suspension has been served in order to fulfill the disciplinary requirement.

#### VIII. Dually Participating Students

When a student is involved in both athletic and major activities, consequences must be given in the athletic area. Consequences imposed in athletics may be taken into account when imposing activity penalties.

#### IX. Honesty and Cooperation Clause

Students involved in co-curricular athletics and activities shall be verbally counseled about honesty before and during disciplinary procedures. Since honesty is expected, any finding of dishonesty during disciplinary investigations or during disciplinary procedures may result in an extension (up to doubling) of any penalty authorized in this guideline.

All students are expected to cooperate with investigations. If a student does not cooperate, as determined by the administration, they could be subject to suspensions from athletic/activity events and/or school.

#### X. Violations Requiring Additional Penalties - Drugs

Any code violation that involves the following will result in an extension (up to doubling) of any penalty authorized in this guideline: organizing, hosting, or having gatherings where drinking or use of controlled substances takes place; selling, providing, or distributing alcohol or controlled substances, or; using anabolic/androgenic steroids, or human growth hormone.

#### XI. Appeal Procedure For Co-Curricular Activities and Athletics

The sequence of appeals will be directed to the building principal, then to the superintendent or his/her designee. The building principal and superintendent or his/her designee may uphold, modify or reverse a penalty imposed by the athletics and activities director following an appeal. An appeal must be submitted in writing (letter, e-mail, and/or fax) and must include a reason(s) for the appeal. The appeal must be submitted to the building principal within seven (7) days upon notification of suspension from the athletics and activities director at the school. After receiving the decision from the building principal, an appeal to the superintendent or his/her designee must be received within seven (7) days. The penalty for an offense will begin immediately upon conclusion of the investigation.

#### APPENDIX A

SPORT	Up to 20%*	50%*
Cross Country (10)	2 meets	5 meets
Football (9)	2 games	5 games
Football Freshmen (8)	2 games	4 games
Football Cheerleading (9)	2 games	5 games
Football Pom Pons (9)	2 games	5 games
Soccer (24)	5 games	12 games
Swimming (15)	3 meets	7 meets
Volleyball (15)	3 meets, multiples = 1 event	8 meets, multiples = 1 event
Basketball (22)	4 games	11 games
Basketball Cheerleading (22)	4 games	11 games
Basketball Pom Pons (22)	4 games	11 games
Hockey (20)	4 games	10 games
Wrestling (14)	3 meets, multiples = 1 event	7 meets, multiples = 1 event
Golf (14)	3 meets	7 meets
Softball (20)	4 games	10 games
Track (20)	4 meets	10 meets
Baseball (30)	6 games	15 games
Tennis (14)	3 meets, multiples = 1 event	7 meets, multiples = 1 event
Gymnastics (14)	3 meets	7 meets

Note: All percentages are based on the maximum number of games allowed by the WIAA during the regular season. "Multiples" are tournaments in which the athletes compete against more than one opponent in the course of the day.

<sup>\*</sup> Penalties may or will be subject to doubling per Section IX and X of the Co-Curricular Activity and Athletic Rights and Responsibilities.

#### APPENDIX B

Unacceptable conduct includes, but is not limited, to the following:

- 1. Defiance of authority
- 2. Disorderly or disruptive conduct, including fighting and foul or abusive language or gestures
- 3. Illegal gambling
- 4. Harassing, threatening or intimidating others
- 5. Loitering
- 6. Possession of weapons or dangerous articles, including laser pens and/or pointing devices (as defined by local police, state statutes or other board policies)
- 7. Possession or use of tobacco in any form
- 8. Record and identification falsification, including violation of the academic honesty policy
- 9. Setting false fire alarms
- 10. Misuse or destruction of any school equipment, technology, data, or facilities
- 11. Setting fires
- 12. Sexual harassment or assault
- 13. Repeated tardiness
- 14. Theft, robbery or extortion
- 15. Use, possession, sale, distribution or being under the influence of alcohol or any other illegal controlled substance, including unauthorized use of any over-the-counter mood-altering drugs
- 16. Unauthorized use of pagers or other two-way communication devices (see page 2, F)
- 17. Vandalism
- 18. Willful disobedience
- 19. Arrests or convictions in the community, such as an ordinance violation, a misdemeanor, a felony, or a traffic violation on or adjacent to school property, related to student safety or contrary to the educational environment.
- 20. Violation of state and/or district Bus Rider Rules.
- 21. Attending a party, gathering, social event, or being in a motor vehicle where the student reasonably should have known that alcohol or other drugs were present or being consumed by minors.
- 22. Hazing For purposes of this policy, hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or membership in or affiliation with any organization recognized by the Board. Examples of physical and mental health shall include, but not be limited to, whipping, forced calisthenics, other forced physical activity, or forced conduct which could result in extreme embarrassment. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.
- 23. Bullying For purposes of this policy, bullying is defined as deliberately hurtful behavior that is repeated over a period of time, making it difficult for the person concerned to defend him/herself. Bullying disrupts a student's ability to learn and a school's ability to educate its students in a safe environment. This can take the form of name-calling, violence, threatened violence, isolation, ridicule or indirect action such as spreading unpleasant information or stories about someone, and can also include any written or verbal expression or physical act or gesture or a repeated hurtful behavior pattern directed toward another person. Each school shall provide for a process of reporting bullying and keeping records of instances and consequences for bullying that resulted in serious discipline.
- 24. Any behavior listed above, when transmitted via electronic means (including, but not limited to the Internet, blogs, e-mails or social networking sites) or any interactive and digital electronics or cell phones used as a delivery mechanism.

Cross-References: #4111 – Student and Employee Harassment

# 5114 - Student Discipline # 5114.1 - Student Suspension # 5114.2 - Student Expulsion

# 5151.1 - Pupil Non-Discrimination

# 5131.6 - Student Alcohol and/or Other Drug Abuse

#5131.7 - Weapons in School

# 5132 - Dress Code

#6175 – Academic Honesty

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